

| Name  | Participant 1   | Participant 2 | Participant 3   | Participant 4   | Participant 5   | Participant 6   |
|---|---|---------------|---|---|---|---|
| Did the Round 1 workgroup meetings (August-September) provide adequate information to prepare you for your involvement in the process?                          | Yes   | Yes           | Yes   | Yes   | Yes   | Yes   |
| What critical information (if any) was missing from the R1 workgroup presentations?   | It all went by too fast. Print material was needed, later provided by website   |               |   |   |   |   |
| Do you have any requests for additional information or suggestions for the presenters? Please describe.   | Yes   |               | No  | No  | No  | No  |
| [Comment] Do you have any requests for additional information or suggestions for the presenters? Please describe.   | I do not know, and local residents refuse to respond to me, what the special problems for my area, Toole, are.I have to work from my SLC info.                          |               |   |   |   |   |
| Have you already developed your constituent group?  | Yes   | No            | Yes   | Yes   | Yes   |   |
| [Number of Constituent] How many constituents have you involved?  | 10  |               | 5   | 5   | 10  | 7   |
| [Number of Meetings] How many times have you met with these constituents as a group?  | 4   |               | 1   | 1   | 1   | 1   |
| [Informed on PM2.5 issues] Please rate your constituent group's level of expertise in the following areas. (1 equals low and 5 equals high)                     | 3   |               | 3   | 1   | 5   | 4   |
| [Technical expertise] Please rate your constituent group's level of expertise in the following areas. (1 equals low and 5 equals high)                          | 3   |               | 3   | 1   | 5   | 4   |
| [Understanding of process] Please rate your constituent group's level of expertise in the following areas. (1 equals low and 5 equals high)                     | 5   |               | 3   | 1   | 5   | 3   |
| [Rank 1] What was the primary source of PM2.5 issue knowledge for your constituents?  | Informed by/through discussions with me (i.e. workgroup member)   |               | Informed by personal or professional interest                   | Informed by/through discussions with me (i.e. workgroup member) | Informed by personal or professional interest                   | Informed by/through discussions with me (i.e. workgroup member) |
| [Rank 2] What was the primary source of PM2.5 issue knowledge for your constituents?  | Informed by personal or professional interest   |               | Informed using DAQ website or publications                      | Informed by media   | Informed by/through discussions with me (i.e. workgroup member) | Informed using DAQ website or publications                      |
| [Rank 3] What was the primary source of PM2.5 issue knowledge for your constituents?  |   |               | Informed by/through discussions with me (i.e. workgroup member) | Informed by personal or professional interest                   | Other   | Informed by personal or professional interest                   |
| [Rank 4] What was the primary source of PM2.5 issue knowledge for your constituents?  |   |               | Informed by media   | Informed using DAQ website or publications                      |   |   |
| [Rank 5] What was the primary source of PM2.5 issue knowledge for your constituents?  |   |               | Other   | Other   |   |   |
| Do you have any other comments or thoughts about the constituent-based approach being used in this process?   | I am not sure it's effective. One of my three groups has prejudices I had to fight, the other one was interested and opinionated, and the third group didn't much care. |               |   |   |   |   |
| [Rank 1] Which type of emissions did your constituents rank as most important to target for reductions?   | Area  |               | Mobile  | Mobile  |   |   |
| [Rank 2] Which type of emissions did your constituents rank as most important to target for reductions?   | Mobile  |               | Point   | Point   |   |   |
| [Rank 3] Which type of emissions did your constituents rank as most important to target for reductions?   | Point   |               | Area  | Area  |   |   |
| Did you need to educate your constituents about the difference between area, mobile, and point sources? Please explain.   | No  |               | No  | Yes   |   |   |
| [Comment] Did you need to educate your constituents about the difference between area, mobile, and point sources? Please explain.                               | They're all smart and educated and knew what I meant.   |               |   |   |   |   |
| [Area] Please indicate how much time was spent on each emission type during your discussions.   | 60+ min   |               | 0 - 30 min  | 0 - 30 min  |   |   |
| [Mobile] Please indicate how much time was spent on each emission type during your discussions.   | 60+ min   |               | 0 - 30 min  | 0 - 30 min  |   |   |
| [Point] Please indicate how much time was spent on each emission type during your discussions.  | 0 - 30 min  |               | 0 - 30 min  | 0 - 30 min  |   |   |
| Were your constituents aware of any emission reduction strategies before your meeting? Please discuss.  | Yes   |               | Yes   | No  |   |   |
| [Comment] Were your constituents aware of any emission reduction strategies before your meeting? Please discuss.  |   |               |   |   |   |   |
| [Rank 1] What materials were most important in identifying emission reduction strategies?   | Informed by personal or professional interest   |               | EPA list provided to workgroups                                 | EPA list provided to workgroups                                 |   |   |
| [Rank 2] What materials were most important in identifying emission reduction strategies?   | Independent research  |               | Independent research  | Informed by personal or professional interest                   |   |   |
| [Rank 3] What materials were most important in identifying emission reduction strategies?   |   |               | Informed using DAQ website or publications                      | Independent research  |   |   |
| [Rank 4] What materials were most important in identifying emission reduction strategies?   |   |               | Informed by personal or professional interest                   | Informed using DAQ website or publications                      |   |   |
| [Rank 5] What materials were most important in identifying emission reduction strategies?   |   |               | Other   | Other   |   |   |
| What was the group's number 1 ranked emission reduction strategy?   | more, better, more dependable transit.  |               | Improved Vehicle emission Technology                            | Incentives for alternative fuels vehicles                       |   |   |
| [Economic Feasibility] Please rate the feasibility of the group's number 1 emission reduction strategy. (1 equals not feasible and 5 equals easy to implement)  | 5   |               | 4   | 3   |   |   |
| [Technical Feasibility] Please rate the feasibility of the group's number 1 emission reduction strategy. (1 equals not feasible and 5 equals easy to implement) | 5   |               | 4   | 5   |   |   |
| [Schedule Feasibility] Please rate the feasibility of the group's number 1 emission reduction strategy. (1 equals not feasible and 5 equals easy to implement)  | 5   |               | 4   | 3   |   |   |

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|--|---|---------------|---|---|---------------|---------------|
| [Political Feasibility] Please rate the feasibility of the group's number 1 emission reduction strategy. (1 equals not feasible and 5 equals easy to implement)    | 1   |               | 4   | 4   |               |               |
| [Air Quality Benefit] Please rate the Air Quality benefit and End User Impact of the group's number 1 emission reduction strategy. (1 equals low and 5 equal high) | 5   |               | 4   | 3   |               |               |
| [End User Impact] Please rate the Air Quality benefit and End User Impact of the group's number 1 emission reduction strategy. (1 equals low and 5 equal high)     | 5   |               | 3   | 3   |               |               |
| [Level of Consensus] How would you rate the level of consensus on strategy number 1 within your group? (1 equals low and 5 equals high)                            | 5   |               | 4   | 4   |               |               |
| What was the group's number 2 ranked emission reduction strategy?  | driving less, less idling, better announcements for bad AQ were pretty much "the rest of the story."  |               | continue and Expanded vehicle emission Testing    | Residential wood stove change out program                             |               |               |
| [Economic Feasibility] Please rate the feasibility of the group's number 2 emission reduction strategy. (1 equals not feasible and 5 equals easy to implement)     | 5   |               | 5   | 4   |               |               |
| [Technical Feasibility] Please rate the feasibility of the group's number 2 emission reduction strategy. (1 equals not feasible and 5 equals easy to implement)    | 5   |               | 5   | 5   |               |               |
| [Schedule Feasibility] Please rate the feasibility of the group's number 2 emission reduction strategy. (1 equals not feasible and 5 equals easy to implement)     | 2   |               | 5   | 4   |               |               |
| [Political Feasibility] Please rate the feasibility of the group's number 2 emission reduction strategy. (1 equals not feasible and 5 equals easy to implement)    | 4   |               | 5   | 4   |               |               |
| [Air Quality Benefit] Please rate the Air Quality benefit and End User Impact of the group's number 2 emission reduction strategy. (1 equals low and 5 equal high) |   |               | 5   | 4   |               |               |
| [End User Impact] Please rate the Air Quality benefit and End User Impact of the group's number 2 emission reduction strategy. (1 equals low and 5 equal high)     | 3   |               | 4   | 4   |               |               |
| [Level of Consensus] How would you rate the level of consensus on strategy number 2 within your group? (1 equals low and 5 equals high)                            | 5   |               | 5   | 4   |               |               |
| What was the group's number 3 ranked emission reduction strategy?  | see above, there were no discernable differences in that group. They all agreed it would be a good idea to drive less, and no one does it. The Third category included getting rid of Kennecott, not believing me, etc. |               | Increased Transit Ridership with Expanded Service | Diesel engine retrofits   |               |               |
| [Economic Feasibility] Please rate the feasibility of the group's number 3 emission reduction strategy. (1 equals not feasible and 5 equals easy to implement)     | 1   |               | 4   | 3   |               |               |
| [Technical Feasibility] Please rate the feasibility of the group's number 3 emission reduction strategy. (1 equals not feasible and 5 equals easy to implement)    | 5   |               | 4   | 4   |               |               |
| [Schedule Feasibility] Please rate the feasibility of the group's number 3 emission reduction strategy. (1 equals not feasible and 5 equals easy to implement)     | 1   |               | 4   | 2   |               |               |
| [Political Feasibility] Please rate the feasibility of the group's number 3 emission reduction strategy. (1 equals not feasible and 5 equals easy to implement)    | 1   |               | 4   | 3   |               |               |
| [Air Quality Benefit] Please rate the Air Quality benefit and End User Impact of the group's number 3 emission reduction strategy. (1 equals low and 5 equal high) |   |               | 3   | 4   |               |               |
| [End User Impact] Please rate the Air Quality benefit and End User Impact of the group's number 3 emission reduction strategy. (1 equals low and 5 equal high)     |   |               | 3   |   |               |               |
| [Level of Consensus] How would you rate the level of consensus on strategy number 3 within your group? (1 equals low and 5 equals high)                            |   |               | 3   | 3   |               |               |
| What was the group's number 4 ranked emission reduction strategy?  |   |               | Expand UDOT Signal Timing Efforts                 | Repair assistance for low-income owners of poorly maintained vehicles |               |               |
| [Economic Feasibility] Please rate the feasibility of the group's number 4 emission reduction strategy. (1 equals not feasible and 5 equals easy to implement)     |   |               | 4   | 2   |               |               |
| [Technical Feasibility] Please rate the feasibility of the group's number 4 emission reduction strategy. (1 equals not feasible and 5 equals easy to implement)    |   |               | 4   | 5   |               |               |
| [Schedule Feasibility] Please rate the feasibility of the group's number 4 emission reduction strategy. (1 equals not feasible and 5 equals easy to implement)     |   |               | 4   | 3   |               |               |
| [Political Feasibility] Please rate the feasibility of the group's number 4 emission reduction strategy. (1 equals not feasible and 5 equals easy to implement)    |   |               | 4   | 2   |               |               |
| [Air Quality Benefit] Please rate the Air Quality benefit and End User Impact of the group's number 4 emission reduction strategy. (1 equals low and 5 equal high) |   |               | 4   | 3   |               |               |

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|--|---|---------------|--------------------------|------------------------------|---------------|---------------|
| [End User Impact] Please rate the Air Quality benefit and End User Impact of the group's number 4 emission reduction strategy. (1 equals low and 5 equal high)     |   |               | 4                        | 3                            |               |               |
| [Level of Consensus] How would you rate the level of consensus on strategy number 4 within your group? (1 equals low and 5 equals high)                            |   |               | 4                        | 3                            |               |               |
| What was the group's number 5 ranked emission reduction strategy?  |   |               | continue vanpool efforts | Alternative fuels tax credit |               |               |
| [Economic Feasibility] Please rate the feasibility of the group's number 5 emission reduction strategy. (1 equals not feasible and 5 equals easy to implement)     |   |               | 4                        | 3                            |               |               |
| [Technical Feasibility] Please rate the feasibility of the group's number 5 emission reduction strategy. (1 equals not feasible and 5 equals easy to implement)    |   |               | 4                        | 5                            |               |               |
| [Schedule Feasibility] Please rate the feasibility of the group's number 5 emission reduction strategy. (1 equals not feasible and 5 equals easy to implement)     |   |               | 4                        | 4                            |               |               |
| [Political Feasibility] Please rate the feasibility of the group's number 5 emission reduction strategy. (1 equals not feasible and 5 equals easy to implement)    |   |               | 4                        | 3                            |               |               |
| [Air Quality Benefit] Please rate the Air Quality benefit and End User Impact of the group's number 5 emission reduction strategy. (1 equals low and 5 equal high) |   |               | 4                        | 3                            |               |               |
| [End User Impact] Please rate the Air Quality benefit and End User Impact of the group's number 5 emission reduction strategy. (1 equals low and 5 equal high)     |   |               | 4                        | 3                            |               |               |
| [Level of Consensus] How would you rate the level of consensus on strategy number 5 within your group? (1 equals low and 5 equals high)                            |   |               | 4                        | 4                            |               |               |
| What time of day is best to meet?  | Either  | Either        | Afternoon                | Morning                      |               |               |
| Is three hours the most appropriate amount of time to spend at the next workgroup meeting? If not please indicate your preference.                                 | Yes   | Yes           | Yes                      | Yes                          |               |               |
| [Comment] Is three hours the most appropriate amount of time to spend at the next workgroup meeting? If not please indicate your preference.                       | Time to do the needed work, sometimes is less, sometimes is more.   |               |                          |                              |               |               |
| Do you have any comments or concerns that need to be addressed before the next workgroup meeting?  | No  | No            | No                       | No                           |               |               |
| [Comment] Do you have any comments or concerns that need to be addressed before the next workgroup meeting?  | impossible to divide out responses in the way the survey requests. Most agreed to what I wrote #1 and then a group of ideas, and then disbelieved me as to industrial causes. Get rid of Kennecott and refineries, but keep refineries so we have gas....total input on that. |               |                          |                              |               |               |